



NAME \_\_\_\_\_

DATE \_\_\_\_\_

## The Little White Donkey IBERT The Little White Donkey

### BUILDING A STORY



Have you ever seen a donkey? Donkeys are related to horses, mules, and zebras, and are used all over the world as working animals. Typically, they help people by carrying or pulling heavy loads, or even protecting smaller livestock, like sheep and goats, from predators such as coyotes. Donkeys are known for being stubborn, fearless, and having a powerful kick! But like horses, they can also be very smart, friendly, and loyal animals.

This piece tells a musical story about a donkey. Let's write our own version of the tale! First, we need to gather some information so we can build our story.

Buddy points out four moments in the music that represent different things the donkey does, or show how he's feeling. Can you remember what they are?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Where do you think our story begins, and what is our donkey doing?

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Are there other characters in the story? Maybe a farmer, other animals, or both?

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Buddy mentions that the composer indicates that the donkey is in a “good humor,” or a good mood, throughout the piece. In the middle of the piece, the donkey’s mood changes. What do you think happened in the story to change his mood, and what does he do?

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After a little while, our donkey calms down. What do you think happens to cheer him up again?

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Where do you think our story ends?

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## TIME TO WRITE!

Now it’s your turn to tell the story of the donkey in this piece! Use your imagination and your answers from above to tell a story with:

- A clear beginning, including an introduction to the characters and setting,
- A middle section describing the action of the story,
- And an ending, telling how any conflict is resolved.

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