



NAME \_\_\_\_\_

DATE \_\_\_\_\_



## REFLECTION QUESTIONS

For teachers and parents, these are ways to engage young learners in thinking about the music beyond the notes, and to create meaningful connections between ideas. These can be questions asked in a group discussion or as a jumping point for a written exercise, or at home in a simple conversation.

1. This was a two-part episode. In the first episode, Peter and Charles played a classical piece based on a folk tune. In the second episode, they played a popular song from the 1960s. What was similar about the two styles? What was different? Compare and contrast.

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2. In both episodes, we heard violin and piano. In the second episode, Charles played the violin in a different way. What other instruments does that remind you of? What does the sound of the melodic remind you of?

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3. Both a theme-and-variations and a pop song rely heavily on repetition; in "Yankee Doodle," you hear the theme played again and again, and in "Stand By Me," you hear the chorus again and again. What effect do you think the repetition has on you, the audience? Does it make the music more memorable? Do you enjoy it more or less?

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4. Both Charles and Peter started playing their instruments when they were very young, and had to practice to get good. What activity do you enjoy now that you think, with time and practice, you will still enjoy when you're older?

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