



CLASS ACTIVITY: WHERE'S RABBIT?

OVERVIEW

In this game, students will practice keeping a steady beat while they explore the use of dynamics.

MATERIALS: Rhythm sticks (1 set per student; see below for DIY activity), printed picture of a rabbit

INSTRUCTIONS

Begin by having the group tap a steady beat with their rhythm sticks. Then have them practice growing louder as a group and growing quieter as a group. Encourage them to try to keep the tempo steady even as they get louder (forte) and quieter (piano).

Choose one student volunteer to be the "finder" and step outside of the room. Have the class decide as a group where they would like to hide the picture of the rabbit. Once hidden, bring the finder back into the room. As the finder searches the room, the group will tap a steady beat, playing louder as the finder gets closer to rabbit, and softer as they get farther away. Have students continue playing until rabbit is found. Repeat the game as desired.

OPTIONAL

Create your own rhythm sticks using craft sticks.

Students can decorate their craft sticks using crayons, markers, stickers, etc.